



#### MINISTRY OF EDUCATION, SINGAPORE

in collaboration with

# CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION

General Certificate of Education Normal (Academic) Level

CANDIDAT	E
NAME	

**CENTRE** 

**NUMBER** 

S

INDEX NUMBER

**SCIENCE** 

Paper 4 Chemistry SPECIMEN PAPER

5107/04
For examination from 2024

Papers 3 and 4: 1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, index number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE ON ANY BARCODES.

### Section A

Answer **all** questions.

Write your answers in the spaces provided.

#### Section B

Answer one question.

Write your answers in the spaces provided.

The use of an approved scientific calculator is expected, where appropriate.

In calculations, you should show all the steps in your working, giving your answer at each stage.

You are advised to spend no longer than 30 minutes on Paper 3.

You may proceed to answer Paper 4 as soon as you have completed Paper 3.

A copy of the Periodic Table is printed on page 12.

At the end of the examination hand in your answers to Paper 3 and Paper 4 separately.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of 12 printed pages.



Cambridge Assessment
International Education

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#### **Section A**

Answer all questions.

copper

**1** The following is a list of elements.

chlorine

fluorine

hydrogen

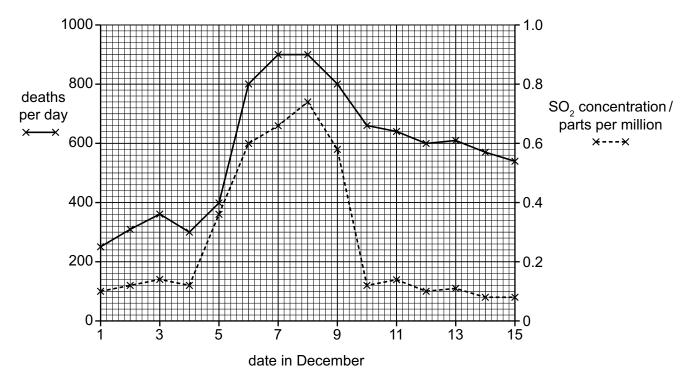
[Total: 3]

2

		iodic Table on page 12 shows the chemical elements in rows (left to right) and columns down).
(a)	(i)	A column of elements in the Periodic Table is called a group.
		State the name for a row of elements in the Periodic Table.
		[1]
	(ii)	State the chemical symbol of the element which has a proton number of 32.
		[1]
(b)		ompound ${\bf Y}$ contains only carbon and hydrogen. The diagram shows the bonding in ${\bf Y}$ . y the outer electrons are shown for each atom.
		H
		H C H
		H
	(i)	Name compound Y.
		[1]
	(ii)	State the type of bonding present in Y.
		[1]
(c)	Cor	npound <b>Y</b> can be used as a fuel.
	Cor	nstruct a chemical equation for the reaction when Y burns in a plentiful supply of air.
		[2]
(d)	Hyc	Irogen, H <sub>2</sub> , can also be burned as a fuel.
	Exp	lain why it is less harmful to the environment to burn hydrogen than compound <b>Y</b> .
		[1]
		[Total: 7]

- **3** This question is about gases in the air.
  - (a) In December 1952, a large city experienced several days of exceptionally dense fog caused by pollution.

The graph shows the concentration of sulfur dioxide, SO<sub>2</sub>, in the air of the city, and also the number of people who died, between December 1 and December 15 in 1952.



(i) Calculate how many more people died on December 8 than on December 1.

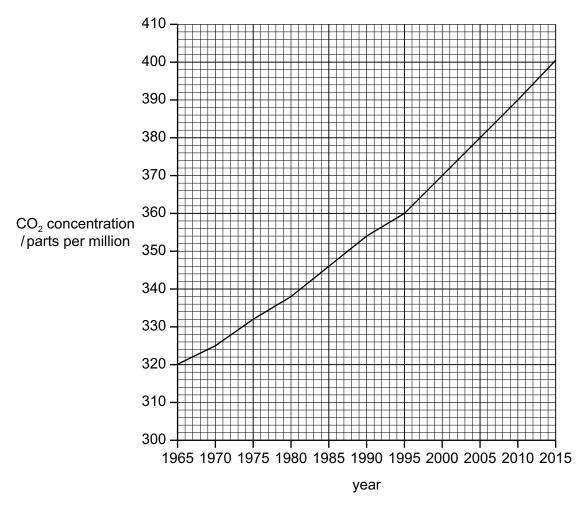
[1]
-----

(ii) It was suggested that there might be a link between the sulfur dioxide concentration and the number of deaths.

Explain how the information in the graph supports this idea.

**(b)** Carbon dioxide, CO<sub>2</sub>, is a gas found in the air. The concentration of carbon dioxide in the air is measured in parts per million.

The change in concentration of carbon dioxide in the air between 1965 and 2015 is shown in the graph.



(i)	Use values from the graph to describe the change in concentration of carbon dioxide in
	the air between 1965 and 2015.

F.4
 [1

(ii) Suggest a reason for this change.



[Total: 4]

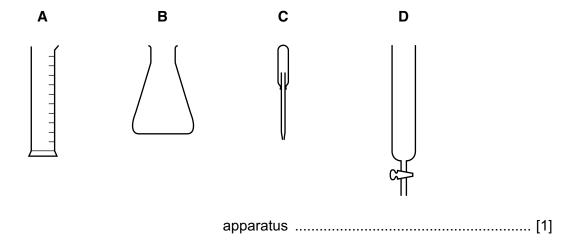
4	(a)	A student wants to separate the coloured pigments in a plant leaf by chromatography. The
		student grinds the plant leaf and separates the solids from the green solution.

Identify the method used to concrete the colide from the green colution

(1)	identify the method used to separate the solids from the green solution.				
		[1]			

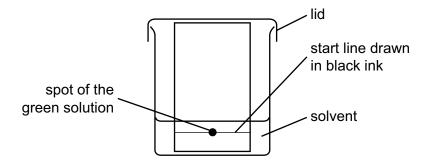
(ii) The student takes a drop of the green solution and puts a spot of it onto a piece of chromatography paper.

From the diagrams below choose the letter for the most suitable piece of apparatus for this task.



**(b)** The student sets up the chromatography apparatus shown.

The student made two mistakes.



One mistake was to add too much solvent so that the start line was in the solvent.

(i)	Explain why this mistake would not lead to the separation of coloured pigments.
	[1]

(ii)	Identify the second mistake and suggest how this mistake would be corrected.				
	mistake				
	correction	[2]			
The	ne mistakes were corrected, and the final chromatogram is shown.				
	• •				
	<u> </u>				
(iii)	State the number of different pigments present in the green solution.				
		[1]			
(c) And	nother student does an experiment to investigate the rusting of iron nails.				
	АВ				
	air				
	iron nail iron nail distilled water drying agent				
For	or tubes <b>A</b> and <b>B</b> , predict whether the nail will rust. In each case give a reason.				
	pes the nail rust in tube <b>A</b> ?				
	ason				
	pes the nail rust in tube <b>B</b> ?				
	ason				
. 34					
••••		[2]			
		[T_4_1, O]			

## Section B

Answer one question from this section.

5 Aluminium, iron and sodium are metallic elements. Aluminium and iron are widely used, but no useful objects can be made out of metallic sodium.



aluminium alloys are used in aircraft



iron is used to make steel for cars

(a)	(i)	State <b>one</b> property of a metallic element which is different from a non-metallic element.
		[1]
	(ii)	Use your knowledge of the metals in Group 1 of the Periodic Table to state <b>one</b> reason, other than cost, why no useful objects can be made out of metallic sodium.
		[1]
(b)	Iron	reacts readily with dilute hydrochloric acid to form iron(II) chloride, ${\sf FeC}l_2$ .
	(i)	Explain what is meant by an acidic solution in terms of the relative concentrations of hydrogen ions, H <sup>+</sup> , and of hydroxide ions, OH <sup>-</sup> .
		[1]
	(ii)	Construct a chemical equation for the reaction of iron with dilute hydrochloric acid to form iron ( $\rm II$ ) chloride.
		-

(iii) Iron(III) oxide also reacts with dilute hydrochloric acid.

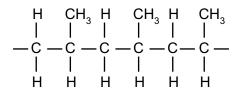
	In a reaction, 10	mol of Fe،C)	$D_{\scriptscriptstyle 3}$ is used.			
		_	_			
	Calculate the ma	ass of Fe <sub>2</sub> O <sub>3</sub>	<sub>3</sub> usea.			
	[Relative atomic	: masses: <i>A</i> <sub>r</sub>	: Fe, 56; O,	16]		
				mass =		g [2]
						als. He placed a sample of ne results in the table.
_	aon motal in the loc		3110 W11 111 (11)	0 10010. 1101		
,	metal solution	copper	lead	silver	zinc	
	copper(II) nitrate	×	✓	×	✓	key
	lead(II) nitrate	×	×	×	✓	✓ reaction took place
	silver nitrate	✓	✓	×	✓	× no reaction
	zinc nitrate	×	×	×	×	
Li	ist the four metals in	n order of de	ecreasing re	eactivity.		
	nost reactive		_	-		
П	lost reactive					
le	east reactive					
						[1]
						[Total: 8]

6	The structural	formula of ethene	can be drawn	as follows

Η		H
С	=	C
н		Ь

(a)	Exp	lain why ethene is described as an <b>unsaturated</b> compound.
		[1]
(b)	Uns	saturated compounds react with aqueous bromine.
	(i)	Describe the colour change during this chemical reaction.
		[1]
	(ii)	Construct a chemical equation for the reaction between ethene and aqueous bromine.
		[2]
	(iii)	Name the type of reaction that takes place between ethene and aqueous bromine.
		[1]
(c)	Eth	ene is used to make the polymer poly(ethene).
	Def	ine the term polymer.

(d) A section of a different polymer is shown.



(i) Draw the full structural formula (displayed formula) of the monomer from which this polymer is formed.

		[1]
(ii)	Suggest the chemical name for this polymer.	
		[1]
	[]70	otal: 8]

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The Periodic Table of Elements

	18	H <sub>e</sub>	4	10	Ne	neon	707	<u>.</u>	₹	argon 40	36	궃	krypton	84	54	×e	xenon	2 8	0 1	ద	radon	I	118	ő	oganesson	ı
	17			6	ட	fluorine	5 7	- (	3	chlorine 35.5	35	ğ	bromine	80	53	П	iodine	121	00	₹	astatine	I	117	<u>~</u>	tennessine	I
	16			8	0	oxygen	0 4	2 (	n	sulfur 32	34	Se	selenium	79	52	Тe	tellurium	071	40 1	S O	polonium	I	116	_	livermorium	I
	15			7	z	nitrogen	<u>+</u>	2 د	r	phosphorus 31	33	As	arsenic	75	51	Sp	antimony	771	S :	<u></u>	bismuth	209	115	ğ	moscovium	ı
	14			9	ပ	carbon	7 7	<u>†</u> C	<u>7</u>	silicon 28	32	Ge	germanium	73	20	Sn	≑ <b>7</b>	<u> </u>	70	Д О	lead	207	114	Εl	flerovium	ı
	13			2	М	boron	- 5	2 5	¥	aluminium 27	31	Ga	gallium	20	49	П	indium	5 5	- o i	<i>1</i> L	thallium	204	113	Ę	nihonium	ı
							•			12	30	Zu	zinc	65	48	ည	cadmium	711	00 ;	Đ T	mercury	201	112	S	copernicium	I
										7	59	J O	copper	64	47	Ag	silver	9 5	ε,	Αn	plog	197	<del></del>	Rg	roentgenium	ı
Group										10	28	Z	nickel	29	97	Pd	palladium	902	0	₫	platinum	195	110	S	darmstadtium	ı
Gro										0	27	රි	cobalt	29	45	各	rhodium	3 2	: -	<b>二</b>	iridium	192	109	₹	meitnerium	ı
	hydrogen								80	26	Рe	iron	26	<b>7</b> 7	Ru	ruthenium	101	0/	SO	osmium	190	108	£	hassium	I	
										7	25	Mn	manganese	22	43	ပ	technetium	7.5	c /	Re	rhenium	186	107	뮵	bohrium	ı
			umber	pol	0	1193			9	24	ပ်	chromium	52	42	Mo	molybdenum	30	4 ;	≥	tungsten	184	106	Sg	seaborgium	ı	
		Key	Key	(atomic) n	atomic symbol	name oto oto	אם מוטוווכ			2	23	>	vanadium	51	41	Q N	miobium	32	2 <sub> </sub>	<u>a</u>	tantalum	181	105	Op D	dubnium	I
				proton	ato	; <del></del>	ממו			4	22	F	titanium	48	40	Zr	zirconium	- 2	7 :	Ξ	hafnium	178	104	፟፟ፚ	rutherfordium	I
										က	21	တ္တ	scandium	45	39	>	yttrium	62 74	1/-/6	lanthanoids			89-103	actinoids		
	2			4	Be	benyllium	. C	7 2	<u>M</u>	magnesium 24	20	Ca	calcium	40	38	ഗ്	strontium	00	00 1	Ba	barium	137	88	Ra	radium	ı
	_			က	:=	lithium <b>7</b>	- 7	- <u>(</u>	Z	sodium 23	19	¥	potassium	36	37	S S	rubidium	00	င္ပ	ဌ	caesium	133	87	ь Ш	francium	I

The volume of one mole of any gas is  $24\,\text{dm}^3$  at room temperature and pressure (r.t.p.). The Avogadro constant,  $L=6.02\times10^{23}\,\text{mol}^{-1}$ .